**Writing an Argument #2**  Resource 2.7-2.8

Direction: Write a minimum 2 page argumentative response to the following questions and guidelines:

* What do myths teach us about our world?
* How do myths explain the world in which we live?
* Provide specific examples from the entire myth we read, The Beginning of Things, not just your own part of the myth.
* Think about the lesson that is being taught in the myth and provide examples.
* Be sure to make a claim about what these examples are supposed to teach you about the world

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| **Points** | **Claim** | **Evidence** | **Explanation** | **Language Conventions**(grammar, capitalization, punctuation, spelling) | **Total**  |
| **10 -8** | Exemplary  | Convincing  | Thorough  | No or very few errors |  |
| **7-5** | Accomplished  | Included  | Included  | Few errors  |  |
| **4-3** | Fair  | Included 1  | Included 1 | Some errors  |  |
| **1-2** | Weak | Unrelated | Under developed | Many errors  |  |

**Scoring Rubric:**

**Outline Template**

1. **First Paragraph: Introduction/Thesis-Claim**

Attention Getter is IMPORTANT

Next, explain the current situation that you are arguing. Why is it important?

You can include comments and quotations

Mention misconceptions related to your topic, if any.

1. **Second Paragraph**: (Body Paragraph 1): Present your 1st point and supporting evidence.

*(Optional)*

In the myth, The Beginning of Things, by Abbie Farwell Brown, several mythological patterns help to explain First of all, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_This example \_\_\_\_ how/ that\_\_\_\_\_\_\_\_\_\_\_. In addition, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This further \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. In conclusion, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Third Paragraph: (**Body Paragraph 2**)**: Present your 2nd point and it's supporting evidence.
2. **Fourth Paragraph:** (Body Paragraph 3): Refute your opposition's first point.
3. **Conclusion/Restate Thesis**

Here is where you review the main points.

\*Restate your thesis.

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| **Verbs to show what evidence is or does in the text** | **Verbs to explain the importance of that evidence in the text** |
| BelievesSuggestsAcknowledgesRecognizesEmphasizesInsistsReminds usAssumes | Tells (us)Shows (us)DemonstratesRevealsSignifiesIllustratesConfirmsAffirms  |