**Weekly Agenda and Homework**

**Week 7: October 17 - 21, 2016**

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|  | **Monday,**  | **Tuesday, October 18**  | **Wednesday, October 19** | **Thursday, October 20** | **Friday, October 21** |
| **Quick Write** |  | If you had three wishes, what would you wish for and why? (No wishing for more wishes! | Imagine how Snowball might have run things if he had gotten rid of Napoleon. Would things have been any different? Are there indications that Snowball’s ideas for running the farm would have proved more beneficial to the animals? Or would things have turned out the same? Because Orwell is writing about the corrupting force of power, things might have remained the same.  | What does it mean to be socially responsible Citizen?  |  |
| **Daily Activities** |  | Foreshadowing PowerPointMonkeys Paw (audio) Jig Saw on Evidence Chart Mock debate trail*How can a person’s greed cause a conflict in their life?* | Irony PowerPointAudio Read Ch. 6 Animal Farm. Ch. 6 PowerPoint/discussion/notes In groups, (jigsaw) answer the following questions. 1. How is Snowball used as a scapegoat (person who takes blame for another’s action)?
2. How much work are the animals now doing, and how are they forced to work more and harder?
3. How is the windmill destroyed? Why does Napoleon blame Snowball?
4. Who do the animals believe is responsible for the windmill? Do you agree with them? Why or why not?

*Instructions: Identify the character from the quote or description.*1. “Do you know the enemy who has come in the night and overthrown our windmill?”
2. Clover warned him sometimes to be careful not to overstrain himself, but [he] would never listen to her.
3. [He] ended his speech with his usual cry of “Long live Animal Farm!”
4. [He] would even come out at nights and work for an hour or two on his own by the light of the harvest moon.

Read*: US Officially Accuses Russia of Hacking DNC and Interfering with Election* Complete non-fiction 4 section chart  | Read Ch. 7 AudioCh. 7 PowerPointAdd to Character ChartSatire PowerPoint Satire assignment handout.**Instructions**:1. Select an individual. group or event to satirize (look for something thal is. corrupt or foolish),
2. Think of a way to point out the corrupt or foolish aspect of that individual, group or event.
3. For example, one of the cartoons shown in class is a catapult to point out the fact that the Canadian military lacks up-to-date weapons
4. Choose a method for delivering your satirical message: cartoon. drama (a short sketch), or short written composition (similar to the one on smoking).
5. Create your satire. Make sure it demonstrates the criteria listed under evaluation
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| **Grammar** |  |  |  |  |  |
| **Vocabulary** |  | Wordily Wise Lesson 6 | Wordily Wise Lesson 6 | Wordily Wise Lesson 6 | Wordily Wise Lesson 6 |
| **Writing** |  | Must have evidence chart completed in order to complete the writing prompt.Remind yourself what kind of response you are writing (i.e. expository, analytical, argumentative) and think about the evidence you have found.Prompt: *The fakir, “wanted to show that fate ruled people’s lives, and that those who interfered with it did so to their sorrow” (p. 34). Write an essay arguing who is most responsible (Sergeant-Major Morris, Herbert White, Mrs. White, or Mr. White) for the sorrows that resulted from wishing on the monkey’s paw. Support your claims with valid reasoning and relevant and sufficient.*Develop a specific thesis statement. (use the websites I have attached on the website to help you) | Take the quick write and expand…*Imagine how Snowball might have run things if he had gotten rid of Napoleon. Would things have been any different? Are there indications that Snowball’s ideas for running the farm would have proved more beneficial to the animals? Or would things have turned out the same? Because Orwell is writing about the corrupting force of power, things might have remained the same.* Assume one side or the other of the issue -Choose a side! (That Snowball would have been a better leader, or that he would not have been) and write a persuasive response using details from the first five chapters to support your positions. Due Friday!  | writes |  |
| **Social Studies** |  |  |  |  |  |
| **Homework** |  | Rough Draft due.  | Respond to the nonfiction article. Ch. 6 Questions (Animal Farm) 1. How did work change on Animal Farm?2. What was Mr. Whymper’s role? 3. What is Squealer’s role? 4. What happened to the windmill? | Non Fiction Response 1 page response-typed Satire Assignment Vocabulary 6 section chartUnit testReading log and quick writes |  |