**Weekly Agenda and Homework**

**October 10 – 14, 2016**

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|  | **Monday, October 10** | **Tuesday, October 11** | **Wednesday,**  | **Thursday,**  | **Friday,**  |
| **Quick Write** | No School | Propaganda Presentations | Imagine a new student walking into the room. He’s tall, slim, blond, wears overalls, a floppy straw hat, and he yells. “hi y’all!” as he walks into the room. Describe this person. What do you think will be the first thing that comes to your mind when he/she walks in talking and looking the way they do? Do you think you could be friends with him/her? Will you welcome him/her to sit by you or will you be too embarrassed?  | Define what “treasure” means to you, and describe a treasure that has been passed on to you. What made it valuable to the giver? What makes it valuable to you? What have you learned from it? |  |
| **Daily Activities** |  | Read non Fiction Articles*: Bitterness, insults dominate Trump-Clinton debate in St. Louis*Annotate the text.Complete the 4 square “WWWWWH” grid (individually).  | Chapter 5 Quiz (A.F.)Animal Farm: character chartsRead short story: The treasure of Lemon Brown, by Walter Dean Myers.Identify, setting, plot, conflict, theme, tone/mood, POV.Answer the text dependent questions. You are able to split the questions up like we did in our jigsaw activity. Everyone needs to have their own copy.* See website for attached questions.
 | Similes and Metaphors PowerPoint Animal Farm Ch. 5 PowerPoint- -add on to character chart. Character Sketch• see website for directionsAnswer the 4 questions on the Clinton/Trump articleDiscussion chart for Clinton/Trump Article  | Take testCheck homeworkAudio Read Ch. 6 Animal Farm. Ch. 6 PowerPoint/discussion/notes In groups answer the following questions. 1. How is Snowball used as a scapegoat (person who takes blame for another’s action)?
2. How much work are the animals now doing, and how are they forced to work more and harder?
3. How is the windmill destroyed? Why does Napoleon blame Snowball?
4. Who do the animals believe is responsible for the windmill? Do you agree with them? Why or why not?

Instructions: Identify the character from the quote or description.1. “Do you know the enemy who has come in the night and overthrown our windmill?”
2. Clover warned him sometimes to be careful not to overstrain himself, but [he] would never listen to her.
3. [He] ended his speech with his usual cry of “Long live Animal Farm!”
4. [He] would even come out at nights and work for an hour or two on his own by the light of the harvest moon.
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| **Grammar** |  |  | Verb Tenses PowerPoint | Adjectives PowerPoint |  |
| **Vocabulary** |  | Wordily Wise Lesson 5 - 6 section chart. | Wordily Wise L. 5A | Wordily Wise L. 5b-c |  |
| **Writing** |  | Social Injustice Research Paper | Social Injustice Research Paper | Using the chart you completed for homework write a one page Argument  An important theme in The Treasure of Lemon Brown involves the meaning of the word “treasure”. Greg learns from Lemon Brown that the value of something is highly personal; only its owner can ever appreciate its real worth and pass it on to others. Do you agree or disagree with this claim? Support your claim by tracing Greg’s discovery of what “treasure” really means. Compose an argument that is one page or more in length. Support your claims with valid reasoning and relevant and sufficient evidence from the text, including direct quotes and page numbers. | Social Injustice Research Paper |
| **Social Studies** |  | Social Injustice Research Paper | Social Injustice Research Paper | Social Injustice Research Paper | Social Injustice Research Paper |
| **Homework** |  | Read Ch. 5 Study for Ch. 5 quiz 1. Describe Mollies recent actions and also her interaction with one of Mr. Pilkington’s
2. In detail, describe Snowball’s plans for the windmill. How will it be used?
3. What is Napoleon’s opinion of the windmill?
4. Who chased snowball out of Animal.
 | Complete the evidence Chart for Homework on Lemon brown – see attachmentSocial Injustice Research Paper | Reading log’s and summaries dueQuick writesVocabulary chartArgument response if you did not finish in class.Study for unit test | Social Injustice Research Paper due Monday!  |