The Giver Community Project Template

Name of Your Community

Group Members Names	Group Members Assignments
Group Member Name 1	Government, Education, Family
Group Member Name 2	Housing, Employment, Money.
Group Member Name 3	Transportation, Environment/climate,
Group Member Name 4	Recreation Technology

Community Flag

Map of Your Community (insert name of community)

Must include

- Houses
- Schools
- Business district (stores, shops, etc.)
- Roads
- Government buildings
- Areas for recreation
- Any additional areas that are important for your community.

Government

(Student Name)

Name 10 rules or laws in your community

Who makes the laws?
How are the laws enforced?
Is your community a democracy? A dictatorship? A monarchy?
What happens when a person in the community breaks a law?

You should write at least 10 sentences about your government.

Education

(Student Name)

What will school be like in your community?

What will be taught and what subjects will be required? How will education serve the community? How will schools in your community be different from schools in your community now?

You should write at least 8 sentences about your educational system.

Family (Student Name)

What are families going to be like in your community?

Are the families going to be:

Matriarchal – Controlled by the mothers of the family **Patriarchal** – Controlled by the father of the family

Neither matriarchal or patriarchal

How many kids should each family have? Is it regulated? Why or why not?

Does everyone in each family live in the same dwelling? Why or why not?

You should write at least 8 sentences about the families in your community.

Housing (Student Name)

What are the neighborhoods like in your community?

Do people live in separate houses? In townhouses? In apartments? In tents? Describe the dwellings in your community. Are all of the houses the same or different? Explain why you chose to design the houses and communities that way.

You should write at least 8 sentences about the housing that you provide for the people in your community.

Employment (Student Name)

Choose 5 important jobs to describe. For each job, include at least 5 sentences describing

- the title of the job
- the function of the job
- the type of people chosen for the job
- how people are chosen for the job
- how people are trained for the job

Include a picture of what a person employed in this job might look like (uniforms, etc).

Money (Student Name)

Is there a system of money in your community?

If the answer is **yes**:

Draw a picture of your money (coins and paper money)

What is your money called?

If the answer is **no**:

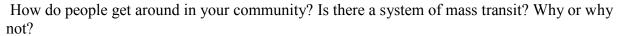
Why don't you have money?

How do you "pay" people for their jobs?

How do people get what they need to survive?

You should write at least 5 sentences on the system of money in your community?

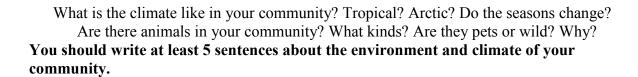
Transportation (Student Name)



REMEMBER, IF YOUR COMMUNITY IS VERY LARGE, YOU SHOULD HAVE A WAY FOR PEOPLE TO GET AROUND QUICKLY!!!!

You should write at least 3 sentences about your system of transportation in your community.

Environment/Climate (Student Name)



Recreation (Student Name)

What is recreation like in your community?

How much time do most people spend on recreation each week?

What do people do for fun in your utopian community?

Does the government control how people spend their free time?

How is this different from the way people spend their free time in the community that you live in now?

You should write at least 5 sentences about recreation in your community.

Technology (Student Name)

How does your community view technology?

Are they technologically advanced? Do the people live a more simple life? You should write at least 3 sentences about the technology in your community.