**Speech Assignment Essay/ Presentation**

**TASK**

You are to write a speech based on the prompt below and present to class, **Thursday, January 19**. Follow all the directions listed below and review the notes we took in class in order to write a proper speech and receive full credit. Speeches must be typed- no late speeches accepted. **Possible points: 130**. Presenting is not an option, **EVERYONE MUST** present.

**PROMPT**

The boys didn't get along very well, did they? Well, suppose you were sent in to straighten things out. Pretend you are a mediator sent in to smooth things over between the two main groups of boys. Your assignment is to persuade the boys to get along better. You have called them all together for a meeting, and the composition you write is the speech you will give to the boys persuading them to get along with each other.

**PREWRITING**

First of all, what went wrong? Why are the boys fighting with each other? What are the basic, underlying problems causing the friction? What will happen if the boys continue their present course? What do the boys have to gain by getting along better? Jot down your answers to these questions on a piece of paper.

**DRAFTING**

Begin with an introductory paragraph. Introduce yourself and why you have gathered the boys for this meeting. In the body of your composition (speech), write a paragraph to show the boys that, in fact, a problem exists (in case they don't realize it). Write a paragraph explaining what will happen if they continue their course of action. Give graphic examples where possible. Write a paragraph pointing out what the boys have to gain by getting along better. Again, use graphic examples where possible. Write a paragraph explaining the underlying problems causing the situation.

Finally, offer a paragraph of possible solutions which would help to eliminate the underlying problems causing the situation.

End your composition with a concluding paragraph in which you summarize your main points, give the boys encouragement to adopt and attain this goal of peace, and thank the boys for their efforts and attention.

**PROMPT**

When you finish the rough draft of your paper, ask a student who sits near you to read it. After reading your rough draft, he/she should tell you what he/she liked best about your work, which parts were difficult to understand, and ways in which your work could be improved. Reread your paper considering your critic's comments, and make the corrections you think are necessary.

**PROOFREADING**

Do a final proofreading of your paper double-checking your grammar, spelling, organization, and the clarity of your ideas.