**Animal Farm- Analyzing Literature**

**Jig Saw Activity**

1. What dealings does Napoleon have with Frederick and Pilkington?
2. How does the battle over the windmill affect the animals?
3. What events from Soviet history is Orwell highlighting?
4. What happens to Boxer and how do the other animals learn of his fate?
5. How do they come to a final conclusion about these events?
6. What changes are made to the Fifth and Sixth Commandments?
7. How is the entire list of Commandments ultimately refashioned?
8. What point is Orwell making about the role of communication in Soviet society?
9. In Chapter 10 the pigs begin to walk on two legs. In your opinion is this evolution a sign of progress? Explain.
10. Some critics believe that, at the end of the book, Orwell suggests that the pigs and human political leaders are interchangeable. Do you think most government rulers are interchangeable? How might power change those who have it? Explain.

**Discuss and answer together**: The animals’ initial revolution has faded into the official legend written by Squealer. What if the animals had the same knowledge and insight that you as a reader have? With your groups, identify places in Chapters 8 through 10 where this knowledge might change the course of events. Then predict what might have happened had the animals possessed such knowledge.