**Weekly Agenda and Homework**

**Week 1: September 5-9, 2016**

**Monday, September 5, 2016**

Labor Day- No School

**Tuesday, September 06, 2016**

Student Introduction

Students Assignments

• Chrome Books

• Classroom Jobs

• Student number

• Large manila envelopes with names

Discuss Classroom Expectations/consequences

• Attendance

• Uniform

• Homework policy

• Food and drinks

• Hallways expectations

• Cursing

• Detentions

• Student of the month

• Class rules

• Cell phones

• Every 2 week incentive

• Student code of conduct

• If you finish early chose one of the items for the bin to complete

• Log in your time for a grade.

Syllabus

• Supply list

• Journals (reading/personal)

• Website

**How to have a proper heading on all papers (5pt)**

 First Name, Last Name

 Subject

 Date

 Class Number

**Journal Heading**

First Name, Last Name

 Subject

 Chapter or Page Number:

 Date

 Class Number

Homework

 Due Friday: Write a one page letter to your future self. Picture that it’s June 2017 and you are getting ready for graduation- what are the three goals that you accomplished this year and you are proud of. What were some potential obstacles that you had? How did you meet those goals? Who helped you along the way?

**Wednesday, September 7, 2016**

Power Point: how to actively read? Power point

Game 1: My name is?

Write down your name on an index card and attach an adjective (what is an adjective?) that not only describes a dominant characteristic, but also starts with the same letter of his/her name.

 For example: Generous Georgopoulos, or Dynamic Dave

Read:: Fewer U.S. Teens Are Giving Birth, CDC Finds Source: Carina Storrs, CNN.com, June 2, 2016

Social Studies

1. Select one word: “America” or “History”

2. Write as many words as you can think of that have to do with that word. Try for 30+

3. Get into groups of students who picked the same word as you. Pick 3 words that best represent that word. Make a poster of that word including the words you selected.

4. Present your poster and what you drew and discuss why you think these words represent history or America.

Homework

 Writing journal entry 1: today in your notebook I’d like you to write about your name. Maybe you can tell us where your name came from, if it has a special meaning or even why your parents named you what they did. – Due Friday

Read and respond to the following article:

Fewer U.S. Teens Are Giving Birth, CDC Finds Source: Carina Storrs, CNN.com, June 2, 2016

1. What does the CDC do?
2. What is the purpose of the CDC?
3. Why are birth rates dropping?
4. What does the word “albeit” mean in context to the article?
5. Write the sentence that the word “albeit” appears:
6. What does the word “waning” mean, in context to the article?
7. Write the sentence that the word “waning” appears:
8. Respond to the following question with one or two complete paragraphs. Do you think the drop recent drop of birthrate is good or bad? Why? State your evidence to support your answer. Make sure to site the paragraph that you found your answer.

**Thursday, September 8, 2016**

PowerPoint: How to take cornel notes and how to respond in cornel.

Take Cornell notes on Article: Fewer U.S. Teens Are Giving Birth, CDC Finds Source: Carina Storrs, CNN.com, June 2, 2016

**Friday, September 9, 2016**

Homework: Writing Journal entry 2: Best life Events jot down the ten best things that have ever happened to you, if you think nothing fabulous has every happened, then choose ten really good things. Put a star next to the top three events that you believe you could write more about. Now make a list of the seven worst things that have happened to you. Put a star next to the worse things you think you can write about. Look at your list, choose something from either list and write an entry about it.