Resource 6.1

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| --- |
| **Essential Question**: What is the difference between dependent and independent clauses and how do you use them correctly? |
| **Questions**:  | **Notes**: Define characteristics of independent and dependent clauses: |
| (Write at least two new  |  |
| Questions you have about |  |
| this concept.) | An independent clause |
|  |  |
|  | 1. |
|  |  |
|  | 2. |
|  |  |
|  | 3. |
|  |  |
|  | 4. |
|  |  |
|  |  |
|  | A dependent clause |
|  |  |
|  | 1. |
|  |  |
|  | 2. |
|  |  |
|  | 3. |
|  |  |
|  | 4. |
|  |  |
|  |  |
|  | How do we know when we have a dependent clause? |
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|  | What is a subordinating conjunction?  |
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|  |  |
|  | List at least six subordinating conjunctions you would use |
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| **Questions:** | **Notes** |
|  | Make the dependent clauses into complete sentences: |
| (Write at least two new  |  |
| Questions you have about | **While** you were sleeping happily in your bed,  |
| this concept.) |  |
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|  |  |
|  | **When** I hear your beautiful voice, |
|  |  |
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|  | Practice: |
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|  | Form two sentences that have a dependent clause using your list of subordinate conjunctions from above: (for example while, when, as) |
|  |  |
|  | 1. |
|  |  |
|  |  |
|  | . |
|  | 2 |
|  |  |
|  |  |
|  |  |
|  | Use this space to record your quiz results **after** you play the game: |
|  |  |
|  | 1. Go to this website for the quiz: http://esl.fis.edu/grammar/multi/clauses.htm |
|  | 2. I received \_\_\_\_ /30 for \_\_\_\_ %.  |
|  |  |
| **Summary**: (write about one new concept you learned, one aspect of the learning that interested you, and how you can use your new learning.) |
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**Name:**

**Date:**

**Cornell Notes**

Students will understand dependent and independent clauses by watching a video and practicing with sentences.

https://www.youtube.com/watch?v=xTZifhX5AQs

**Topic/Objective:** The Giver