**Animal Farm Unit Plan Overview**

By the end of this unit you will be able :

* Be able to examine and critically think about the certain overarching themes
  + Social Injustices, equality, freedom, etc
  + What it takes to be a socially reconcile citizen/leader
  + The effect a government can have on a society
    - Propaganda
    - Oppression
    - Revolution
    - Corruption
    - (Ab)use of power
  + Basic human freedoms and rights

 Become familiar with certain pertinent terms relating to society, government, and/or

politics

o Socialism

o Communism

o Totalitarianism

o Oppression

o Revolutionary

o Social injustice

o Social responsibility

 Become familiar with

o Russian Revolution

o the origins and rise of communism

 Become familiar with the connections between selected texts and its relation to relevant political events or ideas

o Animal Farm - Russian Revolution

o Harrison Bergeron - America’s vision of equality and freedom

o First they Came for - The Holocaust

o The Animal in Man - The Russian Revolution

 Be able to demonstrate knowledge of the uses of propaganda, as well as explore the effect propaganda has on a society.

 Be able to demonstrate knowledge through a variety of different instructional methods that support the theory of Multiple intelligences

 Be able to debate the moral issues dealt with in the selected texts, specifically Animal Farm.

 Be able to demonstrate knowledge of literary terms such as:

o Allegory

o Symbolism

o Extended metaphors/ conceits

o Irony (dramatic/situational)

o Foreshadowing

 Have demonstrated knowledge and understanding of the text Animal Farm as well as the in process texts in primarily four forms

o Short quizzes

o Participation in class discussion

o Informal writing assignments

o An end of the Unit Research paper

**Assignments**

 Quizzes

o Each quiz will consist of five questions concerning events that occurred in the assigned chapters. Each quiz will take place they day after the chapter is assigned to be read. There will be 10 minutes time allotted for each quiz. Each quiz will be administered at the very beginning of class.

o Answers should be written in complete sentences.

o Answers should be no longer than 2 sentences

o DO NOT SKIM THE TEXT. Some questions may be asking for specific details.

o There will be a total of seven quizzes. This is how they will be organized.

* Chapters 1-2
* Chapter 3
* Chapter 4
* Chapter 5
* Chapter 6
* Chapter 7
* Chapters 8-10

 Informal Writing Assignments

* + These writing assignments will either be completed during class time or as homework. The writing assignments will be collected at the beginning of the following class period. All informal writing assignments are to be approximately2- 3 paragraphs in length with approximately 3-5 sentences per paragraph.

o All assignments must be double spaced.

o The tentative topics are as follows:

* + Imagine you lived in the society of Harrison Bergeron. What handicaps would you have? Why do you think these are your strengths? What weaknesses do you have that would give other people a handicap?
  + In your opinion what is the moral of the story of Harrison Bergeron
  + What does it means to be a socially responsible citizen. Why is it important? How can it prove helpful to the individual? And how can it prove beneficial to the society as a whole?